



**Coordination Committee Report- (2023-2024)**

**Report of the Student Induction Programme, Degree Distribution Programme and  
functions of the committee**

**Academic Year -2023-2024**

**Date - :28/08/2023**

**Venue - : Seminar Hall**

**Objectives:**

1. Hold Student Induction Program
2. Provide Information About Schemes, Scholarships, and Committees
3. Inform Students About the Syllabus
4. Coordinate Teaching, Learning, and Evaluations for Science, Arts, and Commerce Students and teachers.

**Brief Report: -**

The College conducted a Student Induction Programme for the academic year 2023-24 on 28/08/2023, catering to students from the Arts, Science, and Commerce faculties. The objectives of the induction program were to provide essential information about various college committees, student schemes, scholarship rules, and required documentation. Students received guidance on library resources, college discipline, and information from committee coordinators.

Subject teachers from the Science faculty, including those from Apiculture, Botany, Computer Science, Environmental Science, Geology, Physics, Petrochemical Science, Industrial Chemistry, Mathematics, English, Marathi, and Hindi, shared critical details with students. This included an overview of the syllabus, internal marks, practical and theory assessments, and internal assessment parameters. This comprehensive program aimed to equip students with the necessary information for a successful academic journey.

No. of participants/ Beneficiaries in Student Induction Programme: -233 students

### **The degree certificate distribution ceremony**

On 15th March 2024, the Arts, Science & Commerce College in Chikhaldara hosted a Degree Certificate Distribution Program to celebrate the achievements of its graduating students. The event featured Miss Mukta Tekade, the esteemed Director of Ranger College, as the chief guest, highlighting the importance of collaboration and support among educational institutions.

The program was chaired by Professor Dr. U. G. Tayade, the In-Charge Principal of the college, who welcomed attendees and emphasized the significance of academic accomplishments in shaping students' futures. A total of 17 students were present to receive their degree certificates, marking a pivotal moment in their educational journey.

During the ceremony, both the chief guest and the principal addressed the audience, offering words of encouragement and advice. They highlighted the hard work and dedication required to reach this milestone and urged students to continue pursuing knowledge and excellence in their future endeavours.

The event not only recognized the students' achievements but also fostered a sense of community within the college, reinforcing the supportive environment that encourages personal and academic growth.

No. of participants/ Beneficiaries: -49

### **The functions of the committee**

The committee addresses the following key factors of Teaching, Learning and Evaluation  
Curriculum Compliance

The committee ensures that all teaching practices align with Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO). This alignment guarantees that the educational objectives are met and that students acquire the necessary knowledge and skills.

### **Remedial Teaching and Bridge course**

In response to the varying needs of students, the committee ask the teachers to take up remedial teaching and bridge courses. These initiatives are designed to support students who may be struggling, ensuring they have the opportunity to grasp essential concepts.

### **Academic Planning**

Strict adherence to the academic plan is enforced to maintain consistency and structure in curriculum delivery. This planning helps in streamlining the educational process and ensuring that all topics are covered comprehensively.

### **Learner Identification**

The committee expects identification of both slow and advanced learners within the classroom. By recognizing these groups, teaching strategies can be adapted to meet their specific needs, ensuring all students receive appropriate challenges and support.

### Addressing Cross-Cutting Issues

Wherever feasible, integration of cross-cutting issues—such as gender equality, environmental sustainability, and social justice, professional ethics, etc—into the curriculum is facilitated. This approach fosters critical thinking and awareness among students about real-world challenges.

### Use of ICT

The committee encourages the effective use of Information and Communication Technology (ICT) to enhance teaching and learning experiences. By integrating technology into the classroom, teachers can provide interactive and engaging lessons.

### Student Support Services

The committee plays a vital role in ensuring that students are aware of and can fully utilize available support services.

### Study Materials

To enhance accessibility, the committee advocates for the development of study materials in local languages. This initiative helps bridge language barriers and allows all students to engage with the content more effectively.

### Outreach programs

Promoting human values is a key focus during curriculum delivery. The committee encourages teachers to carry out various outreach programs in order to instil values such as respect, inclusiveness, patience, empathy and integrity in students, helping them become responsible and ethical individuals.

Science Faculty- co-ordinator (A.F. Bobade)



Arts Faculty Coordinator (Dr.S.P. Chavan)



Commerce Faculty Coordinator (Dr. S.L. Kottewar)



Principal

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